MOCA PART 2: LIFELONG LEARNING & SELF-ASSESSMENT

Educational Courses for ABA MOCA Program Requirements

Medical societies and other healthcare organizations offering quality educational courses to enable physicians to fulfill the requirements of the ABA Maintenance of Certification in Anesthesiology Program (MOCA®) may submit a proposal for their educational courses to be considered by the ABA for approval.

ABOUT THE ABA MOCA PROGRAM

MOCA is a 10-year program designed to enable physicians to demonstrate their commitment to quality clinical outcomes and patient safety. MOCA offers ABA board certified anesthesiologists (i.e. diplomates) the opportunity to participate in a four-part process for continual learning, while advancing the standard of specialty medical care. The four-part program includes:

- Part 1: Professionalism and Professional Standing (Medical Licensure)
- Part 2: Lifelong Learning and Self-Assessment (CME activities)
- Part 3: Assessment of Knowledge, Judgment and Skills
- Part 4: Improvement in Medical Practice

These four components of MOCA are designed to provide assessments of six general competencies: patient care, medical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism, and systems-based practice.

COURSES FOR FULFILLMENT OF MOCA REQUIREMENTS

The ABA may approve Part 2: Lifelong Learning and Self-Assessment activities that:

1. Fulfill the ABA’s definition of Self-Assessment CME as defined above.
3. Include assessment methods that meet standards for self-evaluation in the field of anesthesiology.

The fact that an Educational Sponsor’s activity meets all the above stated requirements is not a guarantee by the ABA that a activity will be accepted, rather the decision to accept the Activity is subject to the sole discretion of the ABA. All activity applications that are not selected will be returned in its entirety to the Educational Sponsor and no parts of the activity application will be used without the Educational Sponsor’s written permission. Notwithstanding, it is possible that activity applicants may present similar proposals and while one activity application may not be accepted, another activity application with similar features may be used. Thus, all Educational Sponsors must agree that they may not claim any proprietary rights or interests by virtue of similar submissions being made and the ABA selecting one such activity applicant over another. The ABA reserves the right to charge a fee for review of activities.

MOCA Part 2: Self-assessment activities will:

- Utilize best practices in CME/CPD.
- Integrate one or more of the ABMS/ACGME Core Competencies with specific attention to:
  - Professionalism
  - Patient Care
  - Handoffs/Care transitions
  - Interpersonal and Communication Skills
  - Practice-based Learning and Improvement
- Application of Quality Improvement Principles
- Systems-based Practice
- Application of Patient Safety Principles
- Care Coordination
- Team-Based Care
- Resource Utilization

- The “competencies” can also include faculty competencies not covered by the ACGME/ABMS taxonomy including but not limited to Supervision of Medical Students/Residents.
- Demonstrate relevance to current and emerging practice standards within the diplomate’s specialty and/or practice setting.
- Integrate needs assessment methods and applicable performance levels that meet standards for self-evaluation in the CPD/CME field (according to the Accreditation Council for Continuing Medical Education (ACCME) Criteria, self-assessments must describe and demonstrate a process of establishing a gap and underlying educational need).
- Provide learners with high quality content that is free of commercial bias and control of a commercial interest as currently specified in the Accreditation Council for Continuing Medical Education (ACCME) Standards for Commercial Support™.
- Include pre-test(s) and post-test(s) of multiple choice questions drawn from the publication’s content. On average, there should be a minimum of three to five questions per hour of time required to complete the activity.
- Provide feedback on self-assessment results and rationale to learners to further inform their future lifelong learning.
- Maintain a process for retaining and submitting activity completion data as noted in the ABMS MOC Activity requirements.

**Process for Course Submission**

To submit your organization’s activity to the ABA for approval:

1. Review the Activity Requirements.
2. Complete and submit the MOCA Part 2 Activity Application.

**Decision Process and Timeline**

The ABA reviews applications on a first-come, first-served basis. The review and approval process may take up to 10 weeks. During this time, the ABA may request additional information. Once a final decision is reached, the sponsor will be notified. If an activity application is approved, the sponsor will be required to sign a written agreement that specifies the terms of the arrangement with the ABA. The sponsor is responsible for the development and administration costs of the activity and must submit a final report to the ABA of diplomates’ activity completion. This includes collecting ABA identification numbers from Course participants, and sending them to the ABA with the completion information.