

# Alternate Entry Pathway Application Checklist

## Exceptional Clinician Pathway

Please compile the following items for the applicant. You'll upload these materials as part of the online application.

Foreign documents noted below with an **orange asterisk** must be translated by AML-Global American Language Services ([www.alsglobal.net](http://www.alsglobal.net)).

1. Cover letter (on institutional letterhead), signed and dated, by the chair of the anesthesiology department and the program director that sponsors the internationally trained and certified anesthesiologist. The letter must verify that the applicant meets the continuous experience requirement and must document the applicant's contribution to the academic mission of the program. It must also state the reasons why the application is being submitted for this AEP pathway.
2. Detailed plan of the physician's four-year mentoring plan for future development, co-signed by the physician. We must receive the four-year plan no later than four months before the department enrolls the internationally certified anesthesiologist in the AEP program and the four-year period of continuous experience commences. Mentoring plans for candidates must demonstrate a trajectory of scholarship in leadership and/or clinical practice over four years. The plan must include the following information:
  - Documented achievement in clinical excellence, rather than the potential for future success, is required for acceptance into the AEP program. Also, the application must describe the ability of the sponsoring department to provide an outstanding academic environment.

### **Documented achievement in clinical practice requires:**

- Recognition by peers and learners as an excellent clinician (evaluations, invitations to teach at conferences, authorship of guidelines and practice parameters).
- The expectation for faculty concentrating on this area of focus is superb performance as clinicians or public health practitioners to improve patient care.
- Documented participation in faculty development programs (e.g., leadership training, ultrasound workshops) AND application of principles of leadership and/or clinical skills from those programs (include previously attended courses and courses to which the faculty has applied).
- Greater than 80% of time spent taking care of patients in the clinical setting.

**Examples of clinical excellence for a mid-career faculty may include:**

- Important contributions to quality assurance programs, clinical or public health practice guideline development or policy panels.
- Membership on editorial boards of clinical or public health specialty journals.
- Development of guidelines/patient care or public health protocols which are used locally, regionally or nationally.
- Recognition by peers and learners as a health care professional delivering quality patient care or related patient service or direct public health interventions if applicable. Expertise within the faculty member's discipline should be evident, though leadership may not be predominant.
- Academic citizenship demonstrated by service on departmental, local, national organization committees and leadership in university/national professional organizations.

**Examples of clinical excellence for a senior faculty may include:**

- Publication of reviews and book chapters related to the clinical or public health discipline.
  - National or international recognition as an expert in the clinical or public health discipline.
  - Service as a consultant to federal agencies charged with assessing clinical treatments or public health intervention programs.
  - Invited lectureships or teaching related to the discipline on a national or international level.
  - Prominent role on national organizations/committees defining treatment methodologies, care guidelines, technologies or public health interventions that change practice.
  - Recognition by peers and learners as a health care professional delivering quality patient care, related patient service or direct public health service interventions if applicable. Expertise within the faculty member's discipline should be evident, though leadership may not be predominant.
  - Academic citizenship demonstrated by service on departmental, university, local, national organization committees and/or leadership in university/national professional organizations.
3. Physician's current Curriculum Vitae
  4. Documentation of the physician's anesthesiology certification in a foreign country\*
  5. Documentation of the physician's acceptable medical or osteopathic degree\*
  6. Documentation of the physician's anesthesia postgraduate training that is comparable in duration to the training provided by ACGME-accredited anesthesiology programs in the United States

7. Evidence of one of the following\*:

- A permanent (valid indefinitely) certificate from the Educational Commission for Foreign Medical Graduates; or
- Comparable credentials from the Medical Council of Canada; or
- An active license to practice medicine or osteopathy in one state of the United States or in Canada that is permanent, unconditional and unrestricted.

**Questions? Contact us at [aep@theaba.org](mailto:aep@theaba.org)**