

Alternate Entry Path Application Checklist

Clinician Educator Pathway

Please compile the following items for the applicant. You'll upload these materials as part of the online application.

Foreign documents noted below with an **orange asterisk** must be translated by AML-Global American Language Services (www.alsglobal.net)

1. Cover letter (on institutional letterhead), signed and dated, by the chair of the anesthesiology department and the program director that sponsors the internationally trained and certified anesthesiologist. The letter must verify that the applicant meets the continuous experience requirement and must document the applicant's contribution to the academic mission of the program. It must also state the reasons why the application is being submitted for this AEP pathway.
2. Detailed plan of the physician's four-year mentoring plan for future academic development as a clinician educator, co-signed by the physician. We must receive the four-year plan no later than four months before the department enrolls the internationally certified anesthesiologist in the AEP program and the four-year period of continuous experience commences. Mentoring plans for candidates must demonstrate a trajectory of scholarship in education over four years. For the portion of the four-year mentoring plan that will be spent as a clinician educator, the plan must include the following information:
 - Describe how the contributions from the candidate will enhance the department's educational program.
 - Describe the educational facilities available to the candidate over the course of the four-year plan.
 - Describe the department infrastructure available for the candidate to develop as a clinician educator.
 - Identify the specific individuals within the department or institution available to support the candidate's development as a clinician educator.
 - Identify the specific mentors or colleagues who will collaborate with the candidate in their development as a clinician educator over the four years; also, describe their roles in supporting the development of the candidate as an educator.
 - Document the tangible results expected from the candidate over the four years of the plan (e.g., book chapters, electronic educational media, manuscripts, grants, lectures, new curriculum development, trainees mentored by the candidate, national educational presentations, etc.)
 - Document achievement in teaching and/or scholarship for acceptance into the AEP program. To demonstrate achievement in teaching, the following is required:
 - Describe the recognition of the candidate by peers and students as an excellent teacher (evaluations, invitations to teach at conferences, authorship of teaching materials (book chapters, guidelines, review articles).

- Describe the participation of the candidate in faculty development programs AND application of principles of education from those programs (include previously attended courses and courses to which the faculty has applied).
- Evidence of scholarship for a mid-career faculty must include the following:
 - Describe the development of educational materials, including new curricular offerings, educational programs, textbook chapters, syllabi, computer programs, videotapes or simulation technology that make a unique contribution to the quality and methods of education.
 - Describe the regional or national recognition of educational expertise demonstrated by participation and/or leadership in educational societies, invited lectureships, publications related to education, membership on editorial boards of education focused journals.
- Evidence of scholarship for a senior faculty must include the following:
 - Publications of literature related to education.
 - Development of innovative methodologies on materials which have influence and impact both regionally, nationally or internationally.
 - Leadership in organizations focused on educational guidelines, policy and practice
 - Visiting lectureships on educational theory or practice.
- Physician's current Curriculum Vitae
- Documentation of the physician's anesthesiology certification in a foreign country*
- Documentation of the physician's acceptable medical or osteopathic degree*
- Documentation of the physician's anesthesia postgraduate training that is comparable in duration to the training provided by ACGME-accredited anesthesiology programs in the U.S.
- Evidence of one of the following*:
 - A permanent (valid indefinitely) certificate from the Educational Commission for Foreign Medical Graduates; or
 - Comparable credentials from the Medical Council of Canada; or
 - An active license to practice medicine or osteopathy in one state of the U.S. or in Canada that is permanent, unconditional and unrestricted.

Questions? Contact us at aep@theaba.org